

The Annual Quality Assurance Report (AQAR) of the IQAC

ACEDAMIC YEAR 2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution

HINDUSTAN COLLEGE OF ARTS &
SCIENCE

1.2 Address Line 1

RAJIV GANDHI SALAI

Address Line 2

PADUR, KELAMBAKKAM

City/Town

CHENNAI

State

TAMIL NADU

Pin Code

603 103

Institution e-mail address

HCASPADUR@YAHOO.COM

Contact Nos.

04427474671/27475249

Name of the Head of the Institution:

DR.C.JOSEPH BARNABAS

Tel. No. with STD Code:

044 27474671/ 27475249

Mobile:

9443521569

Name of the IQAC Co-ordinator:

MRS.L.ESTHER THAMARINE

Mobile:

9841066895

IQAC e-mail address:

iqachcas@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/A&A/119 Dated 05-01-2013

1.5 Website address:

www.hcaschennai.com

Web-link of the AQAR:

WWW.hcaschennai.com/AQAR2013-14.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.69	Jan'13	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/11/2011

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 19-2-2015 (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MADRAS

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

17

5

2.2 No. of Administrative/Technical staff

2.3 No. of students

2

2.4 No. of Management representatives

3

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

2

2.9 Total No. of members

33

2.10 No. of IQAC meetings held 4

2.11 No. of meetings with various stakeholders:

No.

1

Faculty

2

Non-Teaching Staff

1

Students

Alumni

1

Others

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2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

2

International

National

State

Institution Level

3

(ii) Themes

1. Two days workshop on "life Changing" a Faculty development programme on 16th and 17th June 2014 was organised. Mr. Viyay Padmanaban, a Master of Inner science and self transformation from ATMAYOGA was the speaker.

2. A one day workshop for all the faculty members on the topic -Model Teacher was organised.

2.14 Significant Activities and contributions made by IQAC

2.15 P

Two faculty development programmes was conducted to enhance effective teaching and learning

One day workshop for non teaching and supportive staff

Conducted University result analysis and taken steps to improve the slow learners

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ✓ To increase the programme options available to students ✓ To conduct Faculty development Programmes ✓ To enhance the Placement Cell Activities and give training in soft skills for employment ✓ To cater to the needs of slow learner's through remedial classes ✓ Motivate bright students to achieve ranks in University Examination ✓ Establishment of Monitoring Cell to monitor Attendance 	<p>All UG and PG departments offers one Add-on course to all their final year students</p> <p>Two faculty development programmes conducted to enhance the teaching and evaluation process.</p> <p>Certificate course was offered under the STAR(Standard Training Assessment And Reward)Scheme of the National Skill Development Corporation, Govt. Of India for all the II and III year students</p> <p>Training in vermicompost for UG students</p> <p>The remedial classes conducted for accounts, statistics, maths and English.</p> <p>Improvement shown in the University pass percentage among the slow learners</p> <p>15 students got ranks in the University Examination in the major and 21 students got ranks in various languages</p> <p>Attendance monitoring committee formed. The frequent absentees were counselled and number of preventions reduced</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken

To improve the employability of the students Certificate course was offered under the STAR(Standard Training Assessment And Reward)Scheme of the National Skill Development Corporation, Govt. Of India for all the II and III year students.

Capacity building programmes for faculty and non teaching staff conducted for smooth functioning.

Part – B Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5	1	6	5
UG	16		16	10
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		2	2	2
Others(M.Phil)	2		2	
Total	23	1	24	17
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	23
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Com

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	125	43	11	71	

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
43	0	11	0	71	0	-	-	125	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

4		-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		48	
Presented papers	15	26	
Resource Persons		5	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<p>ICT enabled teaching –learning process followed.</p> <p>Viewing and discussion of Documentaries on subjects in the website (you tube) were played in the classrooms.</p> <p>Experimental learning also adopted on the necessary areas.</p>

180 days

2.7 Total No. of actual teaching days during this academic year

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

78

2.11 Course / Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	575	17	52	26	3	53
PG	45	45	34	-	-	98
M.PHIL	3	1				33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Conducts FDP to enhance effectiveness in teaching.
- The faculty members encouraged for paper presentations, research, publications and participation in international , National seminar, workshops and symposia
- University Result analysed and adequate measures will be adopted for improvement
- Students feedback evaluated and analysed for the further improvement

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>No of program</i>	<i>Number of faculty benefitted</i>
Refresher courses	-	-
UGC – Faculty Improvement Programme	-	-
HRD programmes	1	200
Orientation programmes	1	50
Faculty exchange programme		
Staff training conducted by the university		
Staff training conducted by other institutions		
Summer / Winter schools, Workshops, etc.		46
Others		

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	36	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculties are encouraged to present papers and publish international research papers. The college is initiating its own journal to motivate the faculty of the various department

3.2 Details regarding major projects Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	4	6	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				

Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	2014-15	Ministry of earth science	Rs.75,000	Rs.75,000
Total				Rs.75,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	Nil
	Granted	
Commercialised	Applied	Nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		1				

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Special camp in adopted village, coastal cleaning, literary development, visits to orphanages and old age homes.
- Hindustan Community College caters to the needs of financial challenged students in and around Padur and also helps in employability.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.90 acres	Nil	Management	11.90acres
Class rooms	90	-	Management	90
Laboratories	21	Nil	Management	21
Seminar Halls	1	Nil	Management	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.water cooler	4	2	management	6
Value of the equipment purchased during the year (Rs. in Lakhs)			Management	15,00,000
Others Maintainence and renovation		59.5lakhs	Management	59 lakhs

No. of important equipments purchased (\geq 1-0 lakh) during the current year

S.NO	EQUIPMENT	NUMBER	AMOUNT IN RUPEES
1	Purchase of electrical plumbing and water coolers		6,00,000
2	Furniture& Fixtures		9,00,000
3	Computers (Printers, laptop, ups, LCD projector)		3lakhs

4.2 Computerization of administration and library

S.NO	PURPOSE	APPLICATION NAME	VENDOR/ORG	S/W SPECIFICATION	H/W SPECIFICATION
1	Administrative Procedures including finance	Profit Plus	B2E Solution	Profit 5RM tool	Ms-Access
2	Staff Attendance Management System – Biometrics	Uniq-ERP College administration tool	Uniq Webtech	ASP.NET	SQL SERVER
3	Library Management System	Uniq-LMS	Uniq Webtech	ASP.NET	SQL SERVER

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value(Rs)	No.	Value(Rs.)
Text Books	14132	1437817.73	320	24593.5	14452	1462411.23
Reference Books	1815	351974.43	71	42953	1886	401440.43
e-Books	-	-			-	-
Journals	23	39874	17	34575	40	74449
e-Journals	-	-			-	-
Digital Database	-	-			-	-
CD & Video	200	8000	20	5000	-	-
Others (specify)	-	-			-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	332	6	6Mbps	-	320	13	16	-
Added	10	-		-	67			-
Total	342	6	6Mbps	-	332	13	16	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access to staff and students in the department
- Campus network, 6Mbps 1:1 lease line connection
- Active Director integrated service for students and staff
- Cyber roam firewall user to login for internet usage
- Add on course for networking basics for all computer science final year students
- Biometric attendance for the teaching and non teaching faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3lakhs
ii) Campus Infrastructure and facilities	40 lakhs
iii) Equipments	15 lakhs
iv) Others	19.5lakhs
Total :	74.5 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Free seats for economically challenging, concession for students with 90% in XII standard and 80% marks for PG students.

Also financial assistance to students through Distress Aid Fund

. Regular update in College web-site for circulating necessary information.

Group insurance for students

5.2 Efforts made by the institution for tracking the progression

The progresses of the students are assessed after each internal examination like continuous assessment tests, model examination based on which parent meetings are arranged every semester. Based on the performance in the internal examination, needy students are given remedial coaching.

Placement cell conducts career development programmes and soft skill training to students. Regular counselling and follow up actions for week students and regular guidance for students for higher education

Add on courses/certificate courses offered for the students

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	2544	110		2

(b) No. of students outside the state

(c) No. of international students

Men	No.	%	Women	No.	%
	1942	73		714	27

General	Last Year					Total	This Year					Total
	SC	ST	OBC	Physically Challenged	General		SC	ST	OBC	Physically Challenged		
407	436	40	1347	2	2230	361	552	143	1568		2654	

Demand ratio 72% Dropout % 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Certificate course was offered under the STAR(Standard Training Assessment And Reward)Scheme of the National Skill

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Counseling and career Guidance Centre function actively in the campus with an objective to bring about a voluntary change in the student. The counseling sessions are conducted as and when there arises a demand for the same. Such sessions help the students to solve the problems in academic as well as personal life. The counseling centre of the college keeps a proper record of the students who underwent individual counseling sessions

No. of students benefitted

25

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	50	30	10

5.8 Details of gender sensitization programmes

Department of Social Work organized a guest lecture on “ Empowered Women – The U.S Experience” on 23rd January 2015, **Dr. Salli Vargis, Professor of History** spoke on “Empowered Women – The U.S Experience”. Students and staff from various departments actively participated empowerment of women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	97	15,52,500
Financial support from government	159	2,00,450
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="3"/>	National level	<input type="text"/>	International level	<input type="text"/>
Exhibition:	State/ University level	<input type="text" value="1"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- To develop an institution of excellence in education, training and research at both undergraduate and post- graduate levels in arts and science .

Mission:- To offer the best education and to develop the young mind into an all-round personality to meet the growing challenges of industries and the social needs of the technology –oriented global community.

6.2 Does the Institution has a management Information System

- Yes. MIS applied to administrative procedures including Finance through computerised system
- Students admission information available on college website , banner display , prospectus , Education Fair –Off Campus , Advertisements
- Evaluation and examination procedures printed in college calendar, Notice Board & Circulars.
- Campus blaze, magazine circulated to inform the college activities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

It is the role of the affiliated university to design curriculum for different Programmes.

6.3.2 Teaching and Learning

Teachers are encouraged to use modern ICT facilities for effective communication in the class rooms. Assignments are given to test the academic levels of students. Remedial coaching is provided to weak students. Internet facilities are made available to students. New books and journals are added to the library to enrich the knowledge base

6.3.3 Examination and Evaluation

External examinations are conducted at the end of each semester by the affiliated University. Internal examinations are conducted as two continuous assessment test and one model examination in a Semester . Internal scores are published promptly and parent meetings are held periodically

6.3.4 Research and Development

Faculties are encouraged to present and publish national and international research papers

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library resources are updated with latest editions

Library well equipped with required titles, e-Journals, volumes of text books

Use of computers in teaching learning, broad band & wifi facilities given to all the departments

6.3.6 Human Resource Management

It is responsible for the attraction, selection , training, assessment and rewarding of employees also, maintain attendance, payroll preparation, arranges orientation to new recruited staff

6.3.7 Faculty and Staff recruitment

1. The existing vacancies are advertised by the college in leading regional and English newspapers inviting applications from eligible candidates (Eligibility as per the University norms).

6.3.8.Industry Interaction/Collaboration

The Institution has taken the initiative to invite Various Recruiters like Indian Institute of Science & Management, Tata Consultancy Services, Concentrix, Tata Motors to visit our institution to conduct campus interviews in the college. During the academic year 2013-2014, 15 companies have visited of our college and 174 students were placed in the companies .The management also encourages the students to attend the off campus interviews conducted by various reputed companies.

6.3.9 Admission of student

Students are admitted as per UGC norms. Free seats and concessions in admission for economically weak students and students with merit. Also free seat with free accommodation for students with outstanding sports record.

6.4 Welfare schemes for

Teaching	Group insurance schemes,PF,ESI
Non teaching	Group insurance schemes,ESI ,PF
Students	Group insurance schemes

6.5 Total corpus fund generated

10lakhs

6.6 Whether annual financial audit has been done

yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

ye

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	QUEST CERTIFICATION(P) LTD	YES	ISO

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

 NA

For PG Programmes

 NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumini invited as resource person to share their experience in their field.

Rank holder among alumni share their views to morale boosting to top 10 students of each class.

Alumni association REHASH meet annually .

6.12 Activities and support from the Parent – Teacher Association

Every semester academically weak students and personally disturbed student's parents will be called to discuss on the student's progress and records maintained in the department for the follow up action.

6.13 Development programmes for support staff

Workshop was conducted to motivate the support staff and also discussion on various issues faced by them and suggested with ways to overcome for the smooth

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vermi compost harvested in college campus
- Water recycles plant made available in the campus
- Eco friendly system adopted in the campus through cleaning up awareness programme and waste

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students are encouraged to participate in culturals and sports . The total strength of the college divided into four houses and regular activites organised and at the end of the acadamic year rolling trophy given to winning team.This made the students to practice regularly and also develops leadership quality among the students. Also this enables the students to develop healthy competition and helps in removing stress among the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Remedial classess conducted for the slow learners on the subjects english, maths , statistics, accounts. This helped the students to increase the pass percentage in those subjects.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Waste management system effectively adopted in the campus. This enable the students to realise the importance of keeping the environment clean. Bio degradable dust bins provided in the campus. Also students are given certificate course on vermi compost production and as part of extension activity students were taken to slum areas to conduct awareness programme on cleanliness.
- Department of Social Work has taken an initiative of commemorating UN days to sensitise the students' community on the importance of International Aids Day, Youth Day, World Mental Health Day, World Cancer Day etc.,

7.4 Contribution to environmental awareness / protection

- Solar panels installed.
- Plantation of herbal plants,
- Maintainance of garden
- Vermi compost plantation
 - Recycling of waste water maintained
- Biogas plant installed.

7.5 Whether environmental audit was conducted?

Yes

No

Any relevant information wish to add(SWOT analysis)

Strengths:

- Good governance and leadership
- Qualified Faculties
- Employability oriented academic programmes and MOU's
- Remedial Classes conducted for the weak students
- Eco friendly environment
- ISO 9001:2008 certified institution
- Good infra Structure and physical facilities

Weakness:

- No aid from government for research projects
- Lack of UGC grant

Opportunities:

- Placement of students in reputed companies through campus interviews
- Encourage students to take part in various extra circular and cultural events inter college and intra collegiate
- Sports activities encouraged and students get selected in the universities and national level.
- International institutions/Universities Collaborations

- College bus facilities provided connecting all places in and around chennai .

Threats

- Distance from city
- Proliferation of professional institutions

8. Plans of institution for next year

- *Increase the number of certificate courses to all UG and PG courses and cater the needs*
- *Proposal to release research journal*
- *Improvement in technology upgradation in all the departments*
- *More MOUs and collaboration*
- *Increase the budget for library and increase the number of new books*
- *Additional canteen should be build*

Name L.ESTHER THAMARINE

Coordinator, IQAC

DR.C.JOSEPH BARNABAS

Chairperson, IQAC